

German 1
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Periods 5, 6 Rm: P2
Available: Daily 7:00 – 7:30, 2:00 – 2:30

Course Description

German 1 students learn to speak, understand, read, and write German on a beginning level. Upon successfully completing this course, students communicate about the alphabet, numbers, colors, the calendar, themselves, and their lives in German. Students also learn about cultures and customs through reading, videos, and supplementary exercises. Students gain the ability and confidence to communicate in German at a beginning level.

World-Readiness Standards for Learning Languages – 5Cs

The standards indicate what students should know and be able to do as they study and learn German

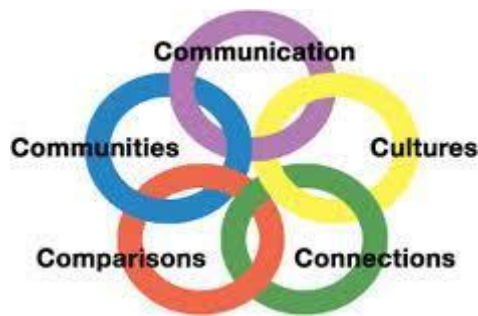
Communication: Communicate in another language, Interpersonal, Interpretive, Presentational skills

Cultures: Gain Knowledge and Understanding of Other Cultures

Connections: Connect with Other Disciplines and Acquire Information

Comparisons: Develop Insight into the Nature of Language and Culture

Communities: Participate in Multilingual Communities at Home & Around the World



Common Core and 21st Century Skills:

These standards align with the English Language Arts and Literature Common Core which includes: listening, speaking, reading, and writing. Learning other languages and understanding the culture of the people who speak them is a 21st Century skill that is vital to success in the global environment in which our students will live and work.

Purpose of Grading

End of Semester Grades: To communicate information about student proficiency on content standards.

Formative/Summative:

-- To provide information to students for self-evaluation

-- To provide classroom/program information for student evaluation and to guide instruction

--Common summative/formative assessments will be embedded in classroom practice to inform student progress towards standards

Definitions:

Formative Assessment: Formal and informal processes teachers and students use to gather evidence for the purpose of improving learning.

Summative Assessment: Assessments that provide evidence of student achievement for the purpose of making a judgment about student competence or program effectiveness.

Summatives

There will be at least 3 Summative assessments per unit. These will assess proficiency in the standards using the 3 modes of communication: **Interpersonal, Interpretive, and Presentational** which include conversational speaking/listening, listening/reading for comprehension, and presentational speaking/writing. These may include an Integrated Performance Assessments (IPA) or project. Students will have the opportunity to retake some portions of these assessments.

Formatives

There will be daily activities to build proficiency in the language. They will be in a variety of ways that involve students demonstrating their skills in the standards (the 5 Cs) as well as engaging in cultural activities.

Grading Scale

Grades are weighed by skill (reading, writing, listening, and speaking) and are graded on a standards based scale.

A – 3.6-4.0	C – 2.0-2.4
B+ - 3.5	D+ - 1.5-1.9
B – 3.0-3.4	D – 1.0-1.4
C+ - 2.5-2.9	F – 0.0-0.9

Classroom Expectations

Be respectful – be considerate of others, the staff, and yourself, show empathy for our differences.

Be responsible – come prepared, actively participate, be trustworthy and have integrity.

Be resourceful – take the lead on your learning, build resilience as you learn, explore, and take risk in order to succeed as a lifelong learner. Have a growth mindset.

Classroom Policies

Technology – only when allowed by the teacher, you will learn to use language websites, applications, and dictionaries properly. Improper use will result in removal of the device for the period. Subsequent improper use will follow school policies and include detention.

Academic Honesty – do your own work, no cheating; don't use an online translator to do your work.

Absent/Tardy – You must contact the attendance office to have it marked excused, otherwise it will be marked as unexcused. You must contact me to make up any work.

Hall pass – use quickly and sparingly.

Food or drinks – food is okay, but due to allergies this is a NUT FREE classroom. Always clean up after yourself, or this privilege will go away.

Late Work

All work must be completed in a timely manner and turned in on their due date. If you are struggling with time limits, it is your responsibility to discuss this with the teacher BEFORE the due date. Extensions must be justified with the teacher for extenuating circumstances. Students still must demonstrate proficiency with their language skills.

If there is a violation of school or classroom policies, incidents will result in the following:

- Warning, conference with student, parent contact, detention, or Administrator referral. (It could be any combination of this depending on the incident).

An incident results when a student's behavior interferes with the learning process.

Struggling students

Students in German will comprehend and correctly read, listen, write, and speak in German. Students who feel that they are struggling should let the teacher know ASAP and come in for extra help, before or after school (exceptions are posted on the classroom whiteboard). Students not showing proficiency in these areas will be identified and your parent will be contacted in order to make an improvement plan. This plan may include additional small group instruction and required attendance at tutorial sessions. In addition, more frequent participation will be expected in class to improve learning and to show growth. Students may also ask for extra support anytime.

Give German a try! Don't be afraid to use the language. Mistakes help you learn!

Resources and Technology

Textbooks:

Barske, Tobias, Megan McKinstry, Karin Schestokat, Jane Sokolosky, eds. *Sag mal*. Boston: Vista, 2012
Auf Deutsch. Holt McDougal, 1999

Music:

Step Into German Music Videos with accompanying activities. *Step Into German* is an initiative of the American Association of Teachers of German (AATG), the California Language Teachers Association (CLTA) and the Goethe Institut San Francisco. It is part of the nationwide language education campaign. <http://stepintogerman.org>
Other authentic music as appropriate for each lesson.

Websites:

Deutsche Welle website: <http://www.dw.gmd.de>

Goethe Institute: www.goethe.de

Quia Online German Activities: <http://www.quia.com/shared/german/>

Shea's German Resources: <http://www.serve.com/shear/work.htm>

Focus Online: <http://focus.msn.de>

Juma: Das Jugendmagazin: www.juma.de

Spiegel Online: www.spiegel.de

Online dictionaries: <http://www.dict.cc/> OR <http://dict.leo.org/>
Aktuelle Nachrichten: www.tagesschau.de
Politik, Deutschland und Europa, Wirtschaft, Kultur: www.deutschland.de
Geo Magazin for students: <http://www.geo.de/GEOLino/> OR <http://www.geo-kids.de/>
Die Welt – online newspaper: www.welt.de
Frankfurter Allgemeine: www.faz.de
Daily EU news: www.bloomberg.de
Television news, daily: www.ARD.de
Television news, daily: www.ZDF.de
Cinema/Movie website: www.kino.de
Prepared student activities: www.Deutschlern.net
Poetry website: www.gedichte.de
German speaking practice website: <http://www.iub.edu/~sprechen/german.html>

Video Clips: (come from the following online sources)

ARD: <http://mediahtek.daserste.de>
ZDF: <http://www.zdf.de/ZDFmediathek>
ORF: <http://tvthek.orf.at/>
3Sat: <http://www.3sat.de/mediathek/>
Deutsche Welle: <http://DW-world.de>

Films: (Films are shown without subtitles unless German subtitles are available)
See packet sent home

Materials needed & Course Materials

Notebook and folder
Writing utensils
Writing paper (for notes and journal)